

A PUPIL PLEDGE

Climate Change and the Environment

Educators should prepare learners for the future. They need to provide them with the skills and opportunities to change the world around them. Climate change and environmental degradation will affect each and every one of us. We need to act now. So will you make a pledge to pupils?

Learners should expect:

Knowledge

- The opportunity to learn about the environment and climate change
- To learn about, and understand the consequences of environmental degradation and climate change
- To understand how their own consumption patterns and lifestyles, and those of others, can have a negative effect on the environment
- To understand how production patterns can have negative impacts on the environment and lead to climate change
- To understand the steps they can take to tackle climate change and environmental degradation
- To learn about individuals, groups, and other communities who are actively seeking change locally, nationally and globally.

Skills and capabilities

- To develop the knowledge, skills and abilities that will help them become active and responsible citizens and bring about positive environmental change
- To develop the critical thinking, problem solving, collaboration, communication, innovation and digital literacy skills to enable them to bring about positive change to protect the environment
- To develop skills to enable them to understand, plan and deliver projects and activities aimed at influencing and changing negative environmental behaviours and actions
- To learn about and implement effective strategies for influencing others
- To be considered as an individual who has the potential to have a positive impact on the environment, irrespective of age, gender, race, ethnicity, or (dis)ability.

Learning opportunities

- To experience meaningful and active learning about the environment and climate change
- To understand what can be done at local, national and global levels to bring about positive environmental change
- To be involved in projects and authentic learning experiences that actively seek to bring about change
- To work as part of a school community to influence others and demand change
- To be supported and encouraged to take joint responsibility for, and be seen as an active agent in, making change happen
- To connect, collaborate and work with others on projects and in activities that seek to make a difference and bring about change
- To have opportunities to reflect upon and develop learning and actions in relation to climate change and environmental degradation and issues that affect their future and that of the planet.

Recognition and reward

- To learn in an institution and environment that values and recognises learning about the environment and positive action taken
- To receive recognition for learning about the environment
- To receive recognition and be rewarded for positive actions taken to protect the environment and fight climate change, whether in school, at home, in the local community, or through wider networks and groups
- To be rewarded and acknowledged for actions that influence others to protect the environment and tackle climate change.



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